

**POLS 114S/HIST104D/IPS241
Midterm Rubric**

CRITERIA	POINTS
Introduction sets-up the puzzle, thesis, and organizational structure of the rest of the paper	/10
Develops a clear and cogent thesis statement in introduction	____/5
Provides explanation of <u>what</u> happened in plenary sessions, coalition meetings, or committee proceedings using “formerly classified documents.” Analysis is plentiful, clear, specific, and concise.	____/15
Provides warrants for <u>why</u> events happened using theory and evidence from class readings or lectures. Draws inferences between theories or main ideas from class about international security and how countries actually acted during the simulation.	____/20
Uses specific examples and evidences from formerly classified documents to back main points	____/10
Analysis is not limited to behavior of student’s own delegation, but reflects an integrated understanding of what one country did in tandem with other countries or why certain alliances/coalitions formed	____/10
Includes a section about the likely consequences of the Final Document or outcome of the Conference given consideration of domestic politics, geopolitical constraints, or current events	____/10
Conclusion reiterates thesis, synthesizes preceding analysis, and answers the “so what?” question	____/5
Consistent citation of relevant documents, articles, websites	____/5
Overall quality of writing, proper journal formatting style, grammar, etc.	____/10
	TOTAL /100